

The Young Farmers Learning Award

Questionnaire for Applicants

Thank you for applying to **The Young Farmers Learning Award**, which recognizes innovative programs empowering young farmers through education and training. This questionnaire is the **first step** in our selection process.

How to fill this form: click each shaded field (checkbox, date or text box) and type your answer. Respect the suggested word limits. Incomplete submissions will not be considered. Please complete this form in clear, concise English or French. You may attach supporting documents (evaluation reports, curricula, case studies, pictures).

1. General information

Date of submission

Organization name

Type of organization

☐ NGO

☐ University / Academia

☐ Agricultural / Vocational-technical school

☐ Company

☐ Cooperative

☐ Farmer Association

☐ Rural Local Authorities

☐ Other (specify):

Country

Contact person – Name

Contact person – Email

Contact person – Phone

Region(s) of implementation

Address

2. Program details

Name of the Program / Initiative:

Is this an ongoing program? ☐ Yes ☐ No

3. Program overview

3.1 Origin & Purpose

What inspired the creation of this program? What challenges in youth farming education does it address? What are its ultimate goals (economic empowerment, sustainable practices, community development)? *Suggested length: 150–250 words or 15 lines*

3.2 Recruitment & Target Audience

How do you identify and recruit participants? *Suggested length: 100–200 words or 10 lines*

Target beneficiaries:

Age range: _____

Gender distribution target (% Men / % Women): _____

Indigenous / underrepresented groups (% of participants, specify): _____

Education level of participants: _____

Are households involved in the decision-making process? If yes, how? *Suggested length: 100–200 words or 10 lines*

Participation requirements: list any prerequisites (prior farming experience, commitment duration). Attach relevant documents if available. 50 to 150 words or 8 lines

3.3 Program Design

Duration of the program: _____

Curriculum & topics covered (e.g., sustainable farming, agri-technology, business skills) *Suggested length: 150–250 words or 15 lines*

How does the program integrate:

- ☐ Theoretical classroom learning
- ☐ Hands-on field practice
- ☐ Technology use (specify): _____
- ☐ Entrepreneurial training
- ☐ Sustainability focus (describe): _____

Why were these topics and approaches chosen? (Attach curriculum documents if available.) *Suggested length: 150–250 words or 15 lines*

4. Learning approach

4.1 Knowledge, Skills & Personal Development

How is the curriculum structured (hours/days) between knowledge acquisition (theory, workshops), practical skills (fieldwork, demonstrations) and personal development (leadership, confidence-building)?

Suggested length: 150–250 words or 15 lines

Who delivers the program? (check all that apply)

- ☐ Permanent teachers (qualifications): _____
- ☐ Farmers or community leaders
- ☐ Real-world practitioners of the subjects (e.g., agronomists, entrepreneurs)
- ☐ Other: _____

How do you bridge theory and practice (e.g., internships, farm visits, mentorship)? *Suggested length: 100–200 words or 10 lines*

4.2 Learning conditions

Many participants live far from the training location. Do you provide:

- ☐ Accommodation (describe facilities): _____
- ☐ Meals / transportation support
- ☐ Cost to participants (amount in \$, or specify if free): _____
- ☐ Other support (e.g., stipends, childcare): _____

5. Scale & impact

5.1 Program Reach

Total young farmers trained to date: _____

Gender breakdown (% Men / % Women): _____

Communities reached: _____

Indigenous / underrepresented groups (% of total audience): _____

5.2 Evidence of Impact

What changes has the program created at the individual level (e.g., income increase, new skills) or community level (e.g., adoption of sustainable practices)? *Suggested length: 150–250 words or 15 lines*

Evaluation methods: how do you measure success (e.g., surveys, farm visits, follow-up interviews)?

Suggested length: 100–200 words or 10 lines

Do you track how graduates apply their learnings? If yes, how? (Attach evaluation reports or case studies if available.) *Suggested length: 100–200 words or 10 lines*

6. Innovation & enabling conditions

6.1 Innovation in Education

This award celebrates **creative solutions** in farmer education. Highlight how your program stands out in areas such as:

Pedagogical innovation (gamification, peer learning), technological innovation (mobile apps, VR training), overcoming barriers (language, accessibility, cost), and any other distinctive feature. *Suggested length: 150–250 words or 15 lines*

6.2 Supporting Youth Beyond Training

How does your organization help graduates apply their knowledge? (check all that apply)

- ☐ Access to land (own/family/community) – Describe: _____
- ☐ Market access support (e.g., cooperatives, e-commerce)
- ☐ Financial support (e.g., grants, microloans, scholarships)
- ☐ Follow-up coaching / mentorship
- ☐ Internship / job offer
- ☐ Other: _____

How does your organization check on alumni AFTER the program? *Suggested length: 100–200 words or 10 lines*

7. Sustainability & funding

Primary funding sources (e.g., grants, government, private sponsors) *Suggested length: 100–200 words or 10 lines*

Cost-sharing with participants (\$ amount): _____ ☐ Program is free for participants

Do you offer scholarships or subsidies? ☐ Yes (specify): _____ ☐ No

8. Final insights: lessons for the future

Based on your experience, what key strategies would you recommend to (a) incentivize a new generation of farmers in your country, and (b) scale successful youth farming education globally? *Suggested length: 200–300 words or 20 lines*

Once completed, please save this file as “YFLA_Application_[OrganizationName].pdf” and send it, together with any supporting documents, to the dedicated email address indicated in the call for proposals. All information will be treated confidentially and used only for the award selection process.